

## Annotated Bibliography

### *Primary Sources:*

#### Legal Documents

Legislature, California State. "Alien Land Law." *The Asian-American Experience*, Primary Source Media, 1999. American Journey. *Gale In Context: High School*, <https://link-gale-com.content.elibrarymn.org/apps/doc/EJ2157000079/SUIC?u=mnsminitex&sid=SUIC&xid=531bf905>. Accessed 8 Jan. 2020.

**This is a transcript of the California Alien Land Law passed in 1913. After reading through it, I understood more about the law and the consequences of not following it.**

"People v. Oyama." *Justia Law*, Justia Law, 31 Oct. 1946, [law.justia.com/cases/california/supreme-court/2d/29/164.html](http://law.justia.com/cases/california/supreme-court/2d/29/164.html).

**This was one of my most useful primary sources. It is the court decision of the California Supreme Court. It helped me add more detail about the case, learn more about what led to the decision, and factors of the case itself.**

Roosevelt, Franklin D. "Transcript of Executive Order 9066: Resulting in the Relocation of Japanese (1942)." *Our Documents*, National Archives, 19 Feb. 1942, [www.ourdocuments.gov/doc.php?flash=false&doc=74&page=transcript](http://www.ourdocuments.gov/doc.php?flash=false&doc=74&page=transcript).

**This source is a transcript of Executive Order 9066. When I first started researching and making a draft of my project, I was going to mention more about Japanese internment camps and Executive Order 9066 but in later drafts, I didn't need it.**

"Transcript of 14th Amendment to the U.S. Constitution: Civil Rights (1868)." *Our Documents - Transcript of 14th Amendment to the U.S. Constitution: Civil Rights (1868)*, National Archives, 9 July 1868, [www.ourdocuments.gov/doc.php?flash=false&doc=43&page=transcript](http://www.ourdocuments.gov/doc.php?flash=false&doc=43&page=transcript).

**This source is a transcript of the Fourteenth Amendment. Since it was mentioned many times throughout my project, I wanted to know more about it. I did think about using parts as quotes but decided not to because I thought it would seem crowded and thought it was unnecessary.**

Vinson, Fred Moore, and Supreme Court Of The United States. *U.S. Reports: Oyama v. California*, 322 U.S. 633. 1947. Periodical, Retrieved from the Library of Congress, <[www.loc.gov/item/usrep332633/](http://www.loc.gov/item/usrep332633/)>

**This was one of my favorite and most useful primary sources. It had all of the opinions of the U.S. Supreme Court, which helped my understanding of the different perspectives of the case. I used quotes from this source to more thoroughly explain the case and opinions without wasting words.**

Vinson, Fred Moore, and Supreme Court Of The United States. *U.S. Reports: Shelley v. Kraemer*, 334 U.S. 1. 1947. Periodical. Retrieved from the Library of Congress, <[www.loc.gov/item/usrep334001/](http://www.loc.gov/item/usrep334001/)>.

**To prepare for state, I decided to write more about the correlation between *Oyama v. California* and *Shelley v. Kraemer*. This source had the opinions on *Shelley v. Kraemer* and used it to find where *Oyama v. California* was cited. I quoted that part and used it to go with the paragraph about *Shelley v. Kraemer* on my “Oyama Legacy” page.**

“Webb-Haney Alien Land Law - California, 1913.” *Webb-Haney Alien Land Law - California, 1913*, In Time and Place, 19 May 1913, [www.intimeandplace.org/Japanese%20Internment/reading/constitution/alienlandlaw.html](http://www.intimeandplace.org/Japanese%20Internment/reading/constitution/alienlandlaw.html).

**This source had parts of the California Alien Land Law passed in 1913 but it didn’t have the full text. It didn’t help me as much as to understand the law, so I had to find another source.**

## Articles

California, Peter Clark MacFarlane, Edward Hungerford, and California. Governor (1911-1917 : Johnson). *Anti-alien Legislation In California: Statements And Messages / by Gov. Hiram W. Johnson ; Comment On California's Attitude by Eastern Investigators*. [San Jose, Ca.: s.n, 1913?] [catalog.hathitrust.org/Record/102586657/Home](http://catalog.hathitrust.org/Record/102586657/Home).

**This source has a collection of opinions from newspaper articles about the California Alien Land Law. I used a quote from this source to show an opinion about the law that was used on my “Alien Land Laws” page.**

*New Republic*, vol. 118, no. 9, Mar. 1948, p. 8. *EBSCOhost*, search.ebscohost.com/login.aspx?direct=true&db=pwh&AN=14683071&site=src\_ic-live&scope=site.

**This source is a short newspaper article explaining how the decision of my topic affected the California Alien Land Law. It helped my understanding of how my topic led to the eventual repeal of the law.**

### Videos

Sakauye, Eiichi Edward. "Eiichi Edward Sakauye Interview Segment 11." *Densho Digital Repository*, Japanese American Museum of San Jose, 8 Feb. 2005, ddr.densho.org/interviews/ddr-jamsj-2-7-11/. Accessed 7 Mar. 2020.

**This video is an interview segment with Eiichi Edward Sakauye about the 1913 California Alien Land Law. He talks about what the Japanese did to be able to own land. I thought that this interview would fit well with my "Alien Land Laws" page.**

LandondeeL, director. *Aesop's Fables: "Laundry Blues" (1930) Van Beuren*. YouTube, Van Beuren Studios, 1930, www.youtube.com/watch?v=oNQqluXMKKM.

**The video shows a Chinese owned laundry mat and depicts a stereotypical image of the Chinese people and also mimics the language. I used this video on my "Early Asian Discrimination" page hoping to show how they were depicted in media and the racism depicted in the video.**

### Images

"American Farmer Sign." *The Asian-American Experience*, Primary Source Media, 1999. American Journey. *Gale In Context: High School*, https://link-gale-com.content.eliibrarymn.org/apps/doc/EJ2210014117/SUIC?u=mnsminitex&sid=SUIC&xid=763816dc. Accessed 18 Jan. 2020.

**This image shows a man standing next to a sign that was used to communicate that the farm was owned by white farmers, not Asian ones. I thought this image would go well with my build-up paragraph, but I decided not to use it because I found a better image.**

Fisher, Jennifer, et al. "Building the First Transcontinental Railroad." *A Nation Transformed*, Digital Public Library of America, May 2015, [dp.la/exhibitions/transcontinental-railroad/nation-transformed/connection-exclusion](http://dp.la/exhibitions/transcontinental-railroad/nation-transformed/connection-exclusion)

**In this source, I found two political cartoons depicting anti-Asian, anti-Chinese sentiment. I used these images on my "Early Asian Discrimination" page to help show anti-Asian sentiment from the time.**

Lange, Dorothea. "Japanese Agricultural Workers Packing Broccoli near Guadalupe, California." *Library of Congress*, Mar. 1937, [www.loc.gov/item/2017769673/](http://www.loc.gov/item/2017769673/).

**This image shows Japanese workers on a farm. Before nationals, the image was used on my "Alien Land Laws" page because it fits with what I was saying at the beginning about Japanese farmers, but I replaced it with a better source that had more correlation with the California Alien Land Law.**

Nishinoiri, John. "Japanese Farms in Washington." *The Seattle Civil Rights & Labor History Project*, University of Washington, 1926, [depts.washington.edu/civilr/alien\\_land\\_laws.htm](http://depts.washington.edu/civilr/alien_land_laws.htm).

**The image shows a graph of the number of Japanese farms in Washington from 1920 to 1931. I used this image on my "Alien Land Laws" page to show the effects of alien land laws on Japanese farms.**

"Promotion for 1920 Alien Land Act." *EO9066: Before the War*, National Museum of American History, 1920, [eo9066.library.manoa.hawaii.edu/topics/beforethewar.html](http://eo9066.library.manoa.hawaii.edu/topics/beforethewar.html).

**This image shows a flyer that is urging people to go vote for the passage of the 1920 land law. I thought this image would better help show the hostility towards Japanese-Americans than the "American Farmer Sign".**

"Smiles in Victory." *ACLU San Diego*, ACLU San Diego, 1948, [www.aclusandiego.org/legal/historic-legal-cases/](http://www.aclusandiego.org/legal/historic-legal-cases/). Found in "Political Activism and Civil Rights." *The Great Unknown: Japanese American Sketches*, by Greg Robinson, University Press of Colorado, 2016.

**I found this image from a section of a book that talked about my topic. It is a newspaper clipping about the Supreme Court decision and I used it on my “Final Decision” page to go with my paragraph.**

Suess, Dr. “Waiting for the Signal from Home...” *UC San Diego Library | Digital Collections*, UC San Diego Library | Digital Collections, 3 Feb. 1942, [library.ucsd.edu/dc/object/bb5222708w](http://library.ucsd.edu/dc/object/bb5222708w).

**This is a political cartoon showing the Japanese waiting for a signal from Japan relating to the Pearl Harbor Attack. In early drafts, I thought that this image would be useful in showing some anti-Japanese propaganda, but I later didn’t need it because the focus of my paragraph changed.**

“The Coming Man: Allee Sammee Melican Man Monopoleeee.” *Rutgers University Libraries*, Wasp Publishing Company, 1881, [doi.org/doi:10.7282/T3SB44PT](https://doi.org/10.7282/T3SB44PT).

**This image is a political cartoon showing yellow peril. Since the stereotype influences many things in daily American life, I wanted to show what would have influenced more people to believe in that stereotype.**

“The Only One Barred out Enlightened American Statesman - ‘We Must Draw the Line Somewhere, You Know.’” *The Library of Congress*, The Library of Congress, 1882, [www.loc.gov/resource/cph.3b48680/](http://www.loc.gov/resource/cph.3b48680/).

**This political cartoon relates to the Chinese Exclusion Act and shows a man sitting in front of a gate. When writing my background paragraph, I thought of this image right away and I decided to use it on my “Early Asian Discrimination” page.**

### *Secondary Sources:*

#### Articles

Robinson, Greg, and Toni Robinson. “‘Korematsu’ and Beyond: Japanese Americans and the Origins of Strict Scrutiny.” *Law and Contemporary Problems*, vol. 68, no. 2, 2005, pp. 29–55. *JSTOR*, [www.jstor.org/stable/27592093](http://www.jstor.org/stable/27592093). Accessed 8 Mar. 2020.

**This journal article talked about many different civil rights court cases and strict scrutiny. While preparing for nationals it helped me in writing my long term paragraph and understanding more about the importance of my case. I found an interesting quote from A.L. Wirin at the end that I used on my “Oyama Legacy” page.**

Rose Cuison Villazor, *Rediscovering Oyama v. California: At the Intersection of Property, Race, and Citizenship*, 87 WASH. U. L. REV. 0979 (2010).  
[https://openscholarship.wustl.edu/law\\_lawreview/vol87/iss5/2](https://openscholarship.wustl.edu/law_lawreview/vol87/iss5/2)

**This source was quite long and had many different sections all related to my topic, it had the details of the case, the Supreme Court opinions, and the effects of the decision. I learned many new details about my topic and it helped me write different parts of my project, but it was the most helpful in my short and long term paragraphs.**

### Books

“Political Activism and Civil Rights.” *The Great Unknown: Japanese American Sketches*, by Greg Robinson, University Press of Colorado, 2016, pp. 157–160.

**In this book, there was a small section about my topic. I found it while trying to fact check something from my paragraphs. Something surprising and new I learned from this book was that the Oyamamas were actually able to avoid internment.**

### Images

“Anti-Negro Realty Pact Held Unenforceable.” *St. Louis Post-Dispatch*, 3 May 1948,  
[www.stltoday.com/shelley-v-kraemer-1948/article\\_a1a21ad2-e03c-11e7-9b20-6bb5c15289a2.html](http://www.stltoday.com/shelley-v-kraemer-1948/article_a1a21ad2-e03c-11e7-9b20-6bb5c15289a2.html).

**This source is a newspaper clipping related to the *Shelley v. Kraemer* case. For my long term paragraph, I was unsure about what image I was going to use and since I talked about the case in the paragraph I thought an image related to the case would fit.**

Thai, Ted. “Asian-American Whiz Kids.” *The Vault - TIME*, TIME, 31 Aug. 1987,  
[content.time.com/time/covers/0,16641,19870831,00.html](http://content.time.com/time/covers/0,16641,19870831,00.html).

**This image shows the cover for TIME magazine in 1837. Before nationals, I used this image to go with my long term paragraph when I talked about the model minority myth, but since I changed my focus I didn't need it anymore.**

Zong, Jie, and Jeanne Batalova. "Asian Immigrants in the United States, by Region of Birth, 1960-2014." *Migration Policy Institute*, 6 Jan. 2016, [www.migrationpolicy.org/article/asian-immigrants-united-states](http://www.migrationpolicy.org/article/asian-immigrants-united-states).

**This source shows a graph of Asian immigrants in the U.S. for 1960-2014. Though I wasn't able to use it since I had changed my focus on my long term paragraph. I was able to show and understand more of the effects of the new immigration laws and how it allowed more Asian immigrants to the U.S.**

### Websites

Anderson, Emily. "Anti-Japanese Exclusion Movement." *Anti-Japanese Exclusion Movement*, Densho Encyclopedia, 20 Mar. 2014, [encyclopedia.densho.org/Anti-Japanese\\_exclusion\\_movement/](http://encyclopedia.densho.org/Anti-Japanese_exclusion_movement/).

**This website talks about the anti-Japanese exclusion movement that was similar to the Chinese one. I wanted to write more on the topic of anti-Japanese sentiment, but due to word count, I decided not to.**

"Angel Island Immigration Station." *Britannica School*, Encyclopædia Britannica, 31 Mar. 2017. [school-eb-com.content.elibrarymn.org/levels/high/article/Angel-Island-Immigration-Station/629275](http://school-eb-com.content.elibrarymn.org/levels/high/article/Angel-Island-Immigration-Station/629275). Accessed 4 Feb. 2020.

**From this site, I acquired more knowledge about the Angel Island Immigration Station. It helped me make parts of my background paragraph clearer.**

"Alien Land Laws." *WikiSummaries*, Semantic MediaWiki, 4 Mar. 2019, [www.wiki-summaries.org/wiki/Alien\\_land\\_laws](http://www.wiki-summaries.org/wiki/Alien_land_laws).

**This website helped me learn about alien land laws when I first started researching. From this source, I learned some effects that alien land laws had on Japanese Americans and it was useful for writing my build-up paragraph.**

"Asian American History." *Japanese American Citizens League*, Japanese American Citizens League, 2006, [jacl.org/asian-american-history/](http://jacl.org/asian-american-history/).

**I used this website to learn about the change in attitude towards Japanese and Asian Americans after WWII. In more recent drafts, I did write about it in my long term paragraph but I wanted to focus more on the case and its relation to this year's theme, so I edited it out.**

Benson, Sonia, et al. "Pearl Harbor Attack." *UXL Encyclopedia of U.S. History*, vol. 6, UXL, 2009, pp. 1205-1207. *Gale In Context: Middle School*, <https://link-gale-com.content.eliibrarymn.org/apps/doc/CX3048900472/MSIC?u=mnsminitex&sid=MSIC&xid=f2f13556>. Accessed 19 Nov. 2019.

**This website was mostly about the Pearl Harbor Attack and had a little bit on Japanese internment camps. I was going to use this source to help write some of my earlier paragraphs, but after a few draft changes, I didn't need it anymore.**

“Five Views: An Ethnic Historic Site Survey for California (Japanese Americans).” *National Parks Service*, U.S. Department of the Interior, 17 Nov. 2004, [www.nps.gov/parkhistory/online\\_books/5views/5views4h81.htm](http://www.nps.gov/parkhistory/online_books/5views/5views4h81.htm).

**On this site, there were two different cases relating to the Alien Land Law, *Oyama*, and another case. From this source, I learned more about the other court case that led to the decision of the California Alien Land Law being unconstitutional, which was *Sei Fujii v. California*.**

"Japanese American Internment." *Gale In Context Online Collection*, Gale, 2019. *Gale In Context: Middle School*, <https://link-gale-com.content.eliibrarymn.org/apps/doc/JLFGMH896236475/MSIC?u=mnsminitex&sid=MSIC&xid=f896d4f3>. Accessed 25 Nov. 2019.

**This website was on the Japanese internment during World War II. I did research on it because at the beginning I thought I would write about it in my paragraphs. As I progressed, I realized that I didn't need much mention of Japanese internment camps, but I did learn more on the topic.**

“Japanese - Rebuilding a Community - Immigration...- Classroom Presentation: Teacher Resources .” *Library of Congress*, Library of Congress, 21 Jan. 2020, [www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/immigration/japanese5.html](http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/immigration/japanese5.html).

**This website has information on Japanese Americans post World War II and talks about the improvement in the treatment of Japanese Americans. Before nationals, I did write about this topic in my long term paragraph but I decided to switch my focus to more about the impacts of the case, so I had to edit it out.**

Krstovic, Jelena. "Racism and Prejudice." *Immigration and Migration: In Context*, edited by Thomas Riggs and Kathleen J. Edgar, vol. 2, Gale, 2018, pp. 628-635. In Context Series. *Gale In Context: High School*, <https://link-gale-com.content.elibrarymn.org/apps/doc/CX3662200125/SUIC?u=mnsminitex&sid=SUIC&xid=53508ea4>. Accessed 26 Nov. 2019.

**This website had a part about early immigration laws that were discriminatory towards Asian immigrants. It was useful in helping me write my background paragraph.**

Lumbang, Daniel Boayes. "The Alien Land Act of 1913." *The New Castle*, The New Castle, 31 May 2015, [www.thenewcastle.org/blog/2015/5/31/the-alien-land-act-of-1913](http://www.thenewcastle.org/blog/2015/5/31/the-alien-land-act-of-1913).

**This website explains the effects of the California Alien Land Law on Japanese Americans and how my topic relates to it. I thought it was very useful since it was detailed and had information that really helped me in writing my paragraphs.**

Lyon, Cherstin M. "Alien Land Laws." *Alien Land Laws*, Densho Encyclopedia, 23 May 2014, [encyclopedia.densho.org/Alien\\_land\\_laws/](http://encyclopedia.densho.org/Alien_land_laws/).

**This website was on alien land laws and how they were first passed and were repealed. It was long with detailed explanations and helped me understand more about alien land laws and the reason why they passed.**

Mertz, Thomas J., and P. Orman Ray. "California Alien Land Law." *Dictionary of American History*, edited by Stanley I. Kutler, 3rd ed., vol. 2, Charles Scribner's Sons, 2003, p. 13. *Gale In Context: High School*, <https://link-gale-com.content.elibrarymn.org/apps/doc/CX3401800636/SUIC?u=mnsminitex&sid=SUIC&xid=740e88e5>. Accessed 30 Nov. 2019.

**This website was on the California Alien Land Law. It wasn't very useful since it was short and I found most of the information elsewhere. But at the time, I just started researching so it helped me get the basics of the law.**

“Oyama v. California.” *ACLU of San Diego and Imperial Counties*, ACLU of San Diego and Imperial Counties, 1 Apr. 2017, [www.aclusandiego.org/oyama-v-california-us-supreme-court-rules-californias/](http://www.aclusandiego.org/oyama-v-california-us-supreme-court-rules-californias/).

**This website is about my topic and was the first source I looked at. It was really useful when I first started to help me get a basic understanding of my topic. This website also had two primary images that I decided to not cite separately because I mostly used the notes I took from the website.**

“Oyama v. California.” *Immigration and Multiculturalism: Essential Primary Sources*, Encyclopedia.com, 4 Dec. 2019, [www.encyclopedia.com/humanities/applied-and-social-sciences-magazines/oyama-v-california](http://www.encyclopedia.com/humanities/applied-and-social-sciences-magazines/oyama-v-california).

**The website did have a primary source, one of the Supreme Court opinions, but I put it into secondary because it also had secondary information which I took notes on. It helped me understand more about the significance of my topic.**

Reft, Ryan. “Courting Division: How Three Southern California Court Cases Bolstered and Hindered Multiracial Civil Rights Movements.” *KCET*, KCET, 19 Apr. 2013, [www.kcet.org/history-society/courting-division-how-three-southern-california-court-cases-bolstered-and-hindered](http://www.kcet.org/history-society/courting-division-how-three-southern-california-court-cases-bolstered-and-hindered).

**This website had three cases from Southern California that helped lead to the multiracial civil rights movement. *Oyama* was one of them and it helped me learn about how Kajiro Oyama came over to the United States and what led to the main case.**

Robinson, Greg. “Fujii v. California.” *Densho Encyclopedia*, Densho Encyclopedia, 8 Jan. 2020, [encyclopedia.densho.org/Fujii\\_v.\\_California/](http://encyclopedia.densho.org/Fujii_v._California/).

**The website was about the case *Sei Fujii v. California*, the case that led to the California Alien Land Law being declared unconstitutional. In a rough draft, I was planning on mentioning more on the case and how it relates to my topic but later I couldn’t because of word count.**

Robinson, Greg. “Oyama v. California.” *Densho Encyclopedia*, Densho Encyclopedia, 2 Sept. 2014, [encyclopedia.densho.org/Oyama\\_v.\\_California/](http://encyclopedia.densho.org/Oyama_v._California/).

**This website is about my topic and was one of the earlier ones I looked at. I thought it was quite long, but it was very useful. It helped me understand more about my case itself, the law that led to my case, and how my topic is important.**

"The Chinese Exclusion Act." *Gale Encyclopedia of U.S. History: Government and Politics*, Gale, 2009. *Gale In Context: Middle School*, <https://link-gale-com.content.eliibrarymn.org/apps/doc/EJ3048400125/MSIC?u=mnsminitex&sid=MSIC&xid=3d625c9a>. Accessed 18 Nov. 2019.

**This source was about the Chinese Exclusion Act. One of the things mentioned in my background paragraph was immigration laws that discriminated against Asian immigrants and I thought the Chinese Exclusion Act would be a great example of that.**

"The Immigration Act of 1924 (The Johnson-Reed Act)." *Office of the Historian*, U.S. Department of State, 2 Feb. 2020, [history.state.gov/milestones/1921-1936/immigration-act](https://history.state.gov/milestones/1921-1936/immigration-act).

**This site was about the Immigration Act of 1924. In an early draft of my background paragraph, I wrote about it more clearly, but I later needed to simplify it due to word count and decided to use it as a quote.**

"The Immigration and Nationality Act of 1952 (The McCarran-Walter Act)." *Office of the Historian*, U.S. Department of State, 22 Jan. 2020, [history.state.gov/milestones/1945-1952/immigration-act](https://history.state.gov/milestones/1945-1952/immigration-act).

**In early drafts, I wrote about how immigration laws have changed and the Immigration Act of 1952, found on this website, was one of the laws mentioned. This source was helpful in writing my long term when it was mentioned, but since I changed my focus I had to edit it out.**

"The Myth of the 'Model Minority.'" *DISCovering Multicultural America: African Americans, Hispanic Americans, Asian Americans, Native Americans*, Gale, 2003. *Gale In Context: High School*, <https://link-gale-com.content.eliibrarymn.org/apps/doc/EJ2116236074/SUIC?u=mnsminitex&sid=SUIC&xid=e9ea1cd8>. Accessed 18 Jan. 2020.

**After I found out about the model minority myth in a different source, I decided to do research on it to help me write about it in my long term paragraph. The topic was mentioned before but since I changed the focus in the paragraph I had to edit it out.**

Vevier, Charles. "Yellow Peril." *Dictionary of American History*, edited by Stanley I. Kutler, 3rd ed., vol. 8, Charles Scribner's Sons, 2003, pp. 577-578. *Gale In Context: High School*, <https://link-gale-com.content.elibrarymn.org/apps/doc/CX3401804636/SUIC?u=mnsminitex&sid=SUIC&xid=6b266afd>. Accessed 4 Jan. 2020.

**I decided to research about yellow peril because it would help me explain sort of the cause of early discrimination towards Asians. Something new I learned from this source was that there was a school board in 1906 that segregated all Chinese, Japanese, and Koreans into a separate oriental school, which I thought was unfair.**

### Videos

“Chinese Immigrants and the First U.S. Immigration Laws.” Performance by Madeline Hsu, *YouTube*, YouTube, 3 Sept. 2010, [www.youtube.com/watch?v=ctCPcbw\\_Tig&list=PLUG2wIt2xJeQDO-cF6l0v9VoSafNHDCWi&index=2&t=0s](http://www.youtube.com/watch?v=ctCPcbw_Tig&list=PLUG2wIt2xJeQDO-cF6l0v9VoSafNHDCWi&index=2&t=0s).

**This video talked about Chinese immigrants and early immigration laws. It explains what factors influenced those early laws and was one of my earlier choices to use as media on my website.**

Gallegos, director. *APUSH - The Chinese Immigrants in America Late 19th Century*. *YouTube*, YouTube, 1 Feb. 2018, [www.youtube.com/watch?v=gdcVYcBZmU0&list=PLUG2wIt2xJeQDO-cF6l0v9VoSafNHDCWi&index=2](http://www.youtube.com/watch?v=gdcVYcBZmU0&list=PLUG2wIt2xJeQDO-cF6l0v9VoSafNHDCWi&index=2).

**I found this source looking for videos that would help me explain early Asian immigration. It helped me understand more about Chinese immigration but it only focused on that topic so I didn't need it much.**